

Attitude and Effort Descriptors for Student Progress Reports Year 7 - 10

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| 100% | <p>A student at this level:</p> <ul style="list-style-type: none"> • Requests teacher feedback and incorporates it into their work • Actively seeks enrichment or extension • Actively promotes inclusion and tolerance in class • Demonstrates active interest in content through curiosity or questioning • Initiates discussion in class |
| 90% | Has shown improvement in the characteristics described at 80 but not yet at the level above. |
| 80% | <p>A student at this level:</p> <ul style="list-style-type: none"> • Incorporates teacher feedback into their work • Joins in class discussions/activities without being prompted • Responds respectfully to points of disagreement • Always brings necessary materials • Always on time to class |
| 70% | Has shown improvement in the characteristics described at 60 but not yet at the level above. |
| 60% | <p>A student at this level:</p> <ul style="list-style-type: none"> • Completes class and home work efficiently • Participates in class discussions/activities when prompted by teacher • Responds respectfully to other students • Usually brings necessary materials • Usually on time to class |
| 50% | Has shown improvement in the characteristics described at 40 but not yet at the level above. |
| 40% | <p>A student at this level:</p> <ul style="list-style-type: none"> • Late on numerous occasions • Distracts other students from their work • Distracted when completing class work • No sign that feedback is incorporated into their work • Reluctant to participate in class discussion/activities |
| 30% | Has not yet reached the level above |
| 20% | <p>A student at this level:</p> <ul style="list-style-type: none"> • Chronically late without explanation • Persistently avoids participation in class, or engagement with course content, even when directed • Shows disregard for teacher feedback • Has displayed aggressive or intimidating behaviour towards other students or teachers |

These descriptions are meant as guidelines for judging students for attitude and effort for the Student Progress Report. For a student to score at a specific level they should be displaying most of the characteristics described at that level.

In the case of a student who is displaying characteristics at a number of levels, use teacher discretion to choose the most appropriate level for that student.